Episode 1: The abandoned boxcar

E22

The abandoned boxcar: Episode 1

- 1. Abandoned boxcars are stationary, unmoving objects because they've been discarded.
- 2. In 1951, The dependent boxcar was *CONNECTED*, attached or linked to the independent engine.
- 3. As the locomotive pulled away, the boxcars stayed in the trainyard.
- 4. The boxcars were now alone and vulnerable, open for unwanted ghosts to move in.
- 5. A ghost came along and moved into the abandoned boxcar, an isolated train car now separated away from the engine.
- 6. The best way to get rid of the ghost in a boxcar is to reconnect, relink the boxcar back to the locomotive engine.
- 7. I feel like Junior Genius is a lot like the cartoon show Scooby Doo, a TV series about wacky crazy adventures!
- 8. I'm learning a to about English grammar, boring stuff that most teachers don't teach very well. *Opps!*

The abandoned boxcar:

Independent clause

dependent clause

Abandoned boxcars are stationary, unmoving objects because they've been discarded.

Independent clause

dependent clause

In 1951, these dependent boxcars were *connected*, attached or linked to the independent engine.

Dependent clause

independent clause

As the locomotive pulled away, the boxcars stayed in the trainyard.

Independent clause

dependent clause

The boxcars were now alone and vulnerable, open for unwanted ghosts to move in.

Independent clause



dependent clause

A ghost came along and moved into the abandoned boxcar, an isolated train car now separated away from the engine.

Independent clause



dependent clause

The best way to get rid of the ghost in a box car is to reconnect, relink the boxcar back to the locomotive engine.

Independent clause

dependent clause

I feel like Junior Genius is a lot like the Scooby Doo, a cartoon series about wacky crazy adventures!

Independent clause



dependent clause

I am learning tons about grammar, boring stuff that most teachers don't teach very well. Opps!

Abandoned boxcar: Review:

Summary: 1 comma connects an independent clause and a dependent clause.

ACT implications:

Look to see that what comes just after the comma is like a *mini description* of the main word just before the comma.

If not...no comma!

Example 1: Now I know how to use commas, little things that look like train hitches.

Example 2: Now I know how to use commas, thanks to Junior Genius.