## PRE-Quiz 2: BLAZE!

| 11. The PUPS rule:                  | pups                      | pup's              | pups'                  |
|-------------------------------------|---------------------------|--------------------|------------------------|
| <b>Questions</b> : What does        | s this mean?              |                    |                        |
| <b>a.</b> The <b>trees</b> are      | growing in the fo         | rest.              |                        |
| Answer:                             |                           |                    |                        |
| <b>b.</b> My treehous               | e <b>tree's</b> branches  | are crusty bro     | wn.                    |
| Answer:                             |                           |                    |                        |
| <b>c.</b> Sometimes th              | ne <b>birds'</b> feathers | fall into the tre  | eehouse.               |
| Answer:                             |                           |                    |                        |
| <b>d.</b> Circle the cor            | rect apostrophe (         | usage below:       |                        |
| The Peoples'                        | republic of China         | or <i>The Peop</i> | le's republic of China |
|                                     |                           |                    |                        |
|                                     |                           |                    |                        |
| 12. Mummy wedges:                   |                           |                    |                        |
| a. Please list off <b>3</b> mummy w | vedge words.              |                    |                        |
| 1                                   | 2                         | 3                  |                        |
| b. What is the purpose of a '       | 'mummy wedge"             | clause?            |                        |
| Answer:                             |                           |                    |                        |
| Extra credit: Name as               | s many Level 2 mu         | ımmy wedges        | as you can:            |
| 1                                   | 2                         | 3                  |                        |
|                                     |                           |                    |                        |
|                                     |                           |                    |                        |
| 13. Frootsies:                      |                           |                    |                        |
| a. What is the main p               | urpose of a Froot         | sie?               |                        |
| ·                                   | ·                         |                    |                        |
| b. Name 2 Frootsie w                | ords: 1.                  |                    | 2                      |

| There-  |  |                   |                     |                     |
|---|--|-------------------|---------------------|---------------------|
| Their   |  |                   |                     |                     |
|   |  |                   |                     |                     |
|   |  |                   |                     |                     |
| 15. Pruning techniqu                                      | ie:  |                   |                     |                     |
| , •   | hnique, Professor Thor<br>do, the sentence is stil | · ·               | n cut out no        | onessential inform  |
| Please name the 3 m                                       | <b>nost common areas</b> yo                        | u can expect to f | find noness         | sential information |
|   |  |                   |                     |                     |
| 1   | 2  |                   | 3                   |                     |
| 1   | 2  |                   | 3                   |                     |
|   |  |                   |                     |                     |
| 16. The Its rule: Plea                                    | 2<br>use use the words belo                        | ow in a short sen | itence: <u>BE (</u> | CAREFUL!            |
| 16. The Its rule: Plea                                    | se use the words belo                              | ow in a short sen | itence: <u>BE (</u> | CAREFUL!            |
| 16. The Its rule: Plea Its It's                           | se use the words belo                              | ow in a short sen | itence: <u>BE (</u> | CAREFUL!            |
| 16. The Its rule: Plea Its It's                           | ise use the words belo                             | ow in a short sen | itence: <u>BE (</u> | CAREFUL!            |
| 16. The Its rule: Plea Its It's Its'                      | ise use the words belo                             | ow in a short sen | itence: <u>BE (</u> | CAREFUL!            |
| 16. The Its rule: Plea Its It's Its'  17. Montezuma's rai | ise use the words belo                             | ow in a short sen | itence: <u>BE (</u> | CAREFUL!            |

| 18. Razorblade -vs- anti-razorblade:  |
|---|
| a. On what types of questions do you use the Razorblade rule?   |
| Answer:   |
| <b>b.</b> Other question types you should use the Anti-razorblade.  |
| Which type of questions should you use Anti-razorblade?   |
| Answer:   |
|   |
|   |
| 19. Structural clues:   |
| Structural clues send a sentence flipping in the opposite direction or continuing in the same direction. List 3 words that help <b>continue the sentence</b> in the same direction. |
| 1 2 3   |
| Now please list 3 words that can flip the direction of a sentence.  |
| 1 2 3   |